Student Feedback – About Curriculum AY 2022-23

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of DYPCOEI. Offline feedback is collected from our students. There are Eleven questions related with curriculum in the feedback form are as follows:

1. **Outcome of the Programme in terms of the Curriculum?**

   4-Excellent   3- Very Good   2- Good   1-Fair

2. **Availability of the text books and reference books in the library?**

   4-Excellent   3- Very Good   2- Good   1-Fair

3. **Course Relevance in terms of latest and /or future technologies & its practical applications?**

   4-Excellent   3- Very Good   2- Good   1-Fair

4. **Ambience of the class rooms in the context for effective delivery of the lectures?**

   4-Excellent   3- Very Good   2- Good   1-Fair

5. The quality and the importance of the courses prescribed in the curriculum?

   4-Excellent   3- Very Good   2- Good   1-Fair

6. **Institute training activities that help in getting jobs?**

   4-Excellent   3- Very Good   2- Good   1-Fair

7. **Quality & effectiveness of teaching during the entire programme?**

   4-Excellent   3- Very Good   2- Good   1-Fair

8. **Teacher's attitude/approach about your overall development?**

   4-Excellent   3- Very Good   2- Good   1-Fair

9. **Transparency of the evaluation system in the Institution?**

   4-Excellent   3- Very Good   2- Good   1-Fair

10. **Mentor does a necessary follow-up with you regarding your overall development.**

    4-Every time   3-Usually   2- Sometimes   1- Rarely

11. **Effective Training and placement cell**

    4-Excellent   3- Very Good   2- Good   1-Fair

Students' Sign   HOD   Principal

Student Feedback – about Curriculum AY 2021-22

We received total 62 student's feedback. All the responses on different aspects are presented below.

Question asked to the Alumni	Excellent	Good	Average	Poor	TOTAL
1. Outcome of the Programme in terms of the Curriculum?	14	28	8	12	62
2. Availability of the text books and reference books in the library?	25	19	18	0	62
3. Course Relevance in terms of latest and /or future technologies & its practical applications?	13	28	12	9	62
4. Ambience of the class rooms in the context for effective delivery of the lectures?	26	19	17	0	62
5. The quality and the importance of the courses prescribed in the curriculum?	8	36	18	0	62
6. Institute training activities that help in getting jobs?	11	32	14	5	62
7. Quality & effectiveness of teaching during the entire programme?	9	31	22	0	62
8. Teacher's attitude/approach about your overall development?	8	39	15	0	62
9. Transparency of the evaluation system in the Institution?	18	31	13	0	62
10. Mentor does a necessary follow-up with you regarding your overall development.	22	28	12	0	62
11 Effective Training and placement cell	12	29	15	6	62
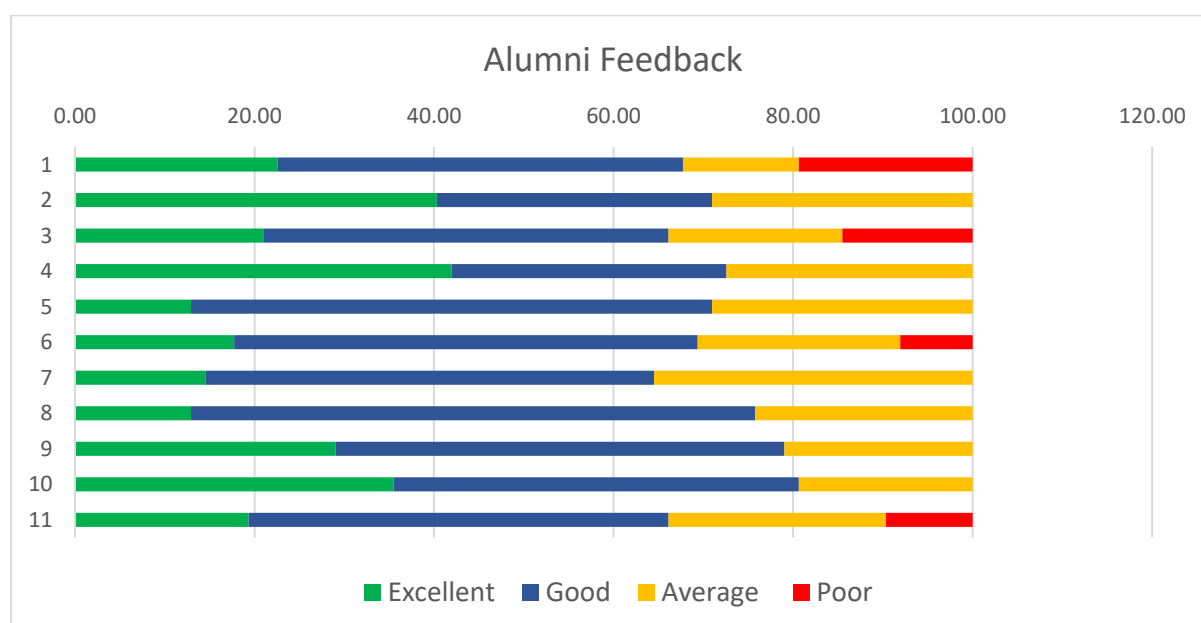
The observations of students' feedback analysis are as follows:

A) Outcome of the Programme in terms of the Curriculum is not visible and observed as poor by 19.35 % of the students.
B) Course Relevance in terms of latest and /or future technologies & its practical applications have not been observed by 14.52 % of the students.
C) 8.06 % students have given poor remark for the Institute training activities that help in getting jobs?
D) Quality of effective 35.48 % students would like to have improvement in the effective teaching process

The Action Taken by the Institute are follows:

A) More number of **Value-Added Programs (VAP)** are given to the students to bridge the gap between industry and academics.
B) More number of **Hand-on Training and internships** have been offered to the students for latest and /or future technologies.
C) Institute **Training Activities** have been introduced from first year level to the final year level free of cost to the students.
D) More number of **senior and experience faculty** have been appointed by the institute.
E) Teacher have been forced to take **Outcome Based Educational (OBE) NPTEL course** to understand OBE Philosophy.

DR. SURESH MALI
PRINCIPAL

Student Feedback – about Curriculum AY 2022-23

We received total 40 student's feedback. All the responses on different aspects are presented below.

Question asked to the Alumni	Excellent	Good	Average	Poor	TOTAL
1. Outcome of the Programme in terms of the Curriculum?	9	24	5	2	40
2. Availability of the text books and reference books in the library?	20	15	5	0	40
3. Course Relevance in terms of latest and /or future technologies & its practical applications?	8	25	5	2	40
4. Ambience of the class rooms in the context for effective delivery of the lectures?	21	15	4	0	40
5. The quality and the importance of the courses prescribed in the curriculum?	3	32	5	0	40
6. Institute training activities that help in getting jobs?	6	28	4	2	40
7. Quality & effectiveness of teaching during the entire programme?	4	27	9	0	40
8. Teacher's attitude/approach about your overall development?	3	35	2	0	40
9. Transparency of the evaluation system in the Institution?	11	26	3	0	40
10. Mentor does a necessary follow-up with you regarding your overall development.	17	16	7	0	40
11 Effective Training and placement cell	4	27	9	0	40
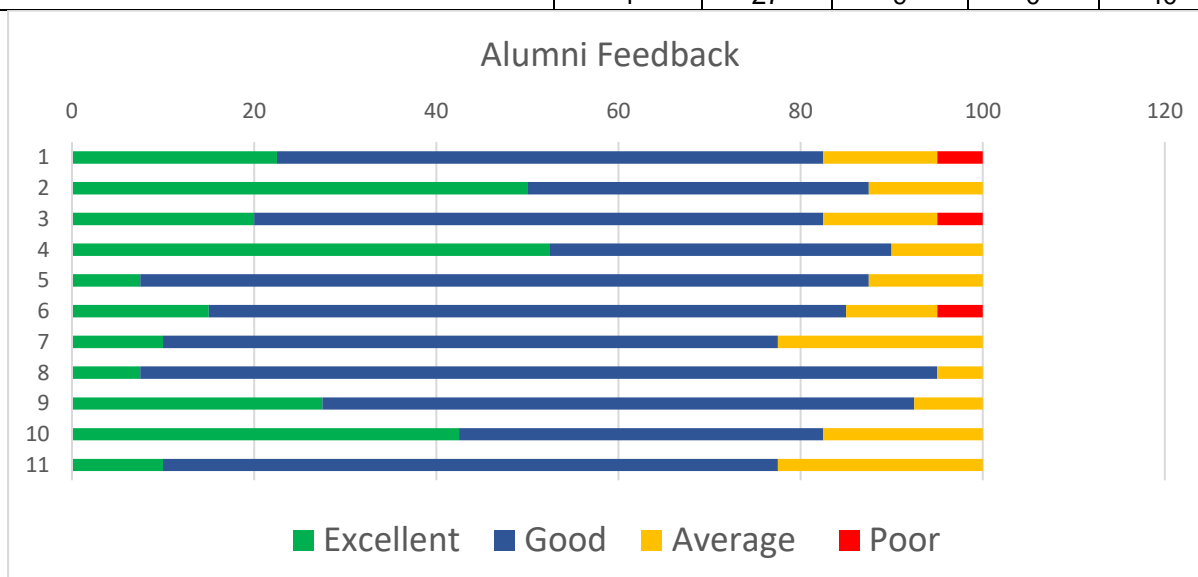
Alumni Feedback

The observations of students' feedback analysis are as follows:

A) Outcome of the Programme in terms of the Curriculum is not visible and observed as poor by 5 % of the students.
B) Library books and references needs to improve: said by 5 % of the students in their feedback
C) 5 % students have given poor remark for the Institute training activities that help in getting jobs?
D) Quality of effective 22.5 % students have suggested improvement in the effective teaching process

The Action Taken by the Institute are follows:

A) More number of **Value-Added Programs (VAP)** and student training have been given to the students to bridge the gap between industry and academics.
B) E-journals and additional books for a greater number of references have been added in the library.
C) More number of **Hand-on Training and internships** have been offered to the students for latest and /or future technologies.
D) Institute **Training Activities** have been introduced from first year level to the final year level free of cost to the students.
E) More number of **senior and experience faculty** have been appointed by the institute.

DR. SURESH MALI
PRINCIPAL